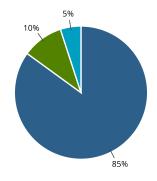
DISTRICT OF COLUMBIA STATE PROFILE

FUNDING DISTRIBUTION





Fiscal Year 2021

	Amount	Percent
Total Perkins V Grant Award	\$5,392,734	
State Administration	\$269,637	5% of Total Grant Award
State Leadership	\$539,273	10% of Total Grant Award
Individuals in State Institutions	\$107,855	2% of Total Grant Award
Correctional Institutions	\$107,855	
Juvenile Justice Facilities	\$0	
Institutions That Serve Individuals with Disabilities	\$0	
Non-Traditional Training and Employment	\$60,000	
Special Populations Recruitment	\$539	
Local Formula Distribution	\$4,583,824	85% of Total Grant Award
Reserve	\$687,574	15% of Local Formula Distribution
Allocation to Eligible Recipients	\$3,896,250	85% of Local Formula Distribution
Secondary Recipients	\$3,117,000	80% of Allocation to Eligible Recipients
Postsecondary Recipients	\$779,250	20% of Allocation to Eligible Recipients

Related Links

- View Department Approval Letter for District Of Columbia's Perkins V State Plan (PDF)
- Download District Of Columbia's Full Perkins V State Plan (PDF)
- Download District Of Columbia's One-Year (Transition) Perkins V State Plan (PDF)

Source

U.S. Department of Education, National Perkins Reporting System, 2021

Notes:

The data shown represent the State's allocation of funds as submitted as part of its Perkins V State Plan for the upcoming program year.

Percentages may not sum to 100% due to rounding.

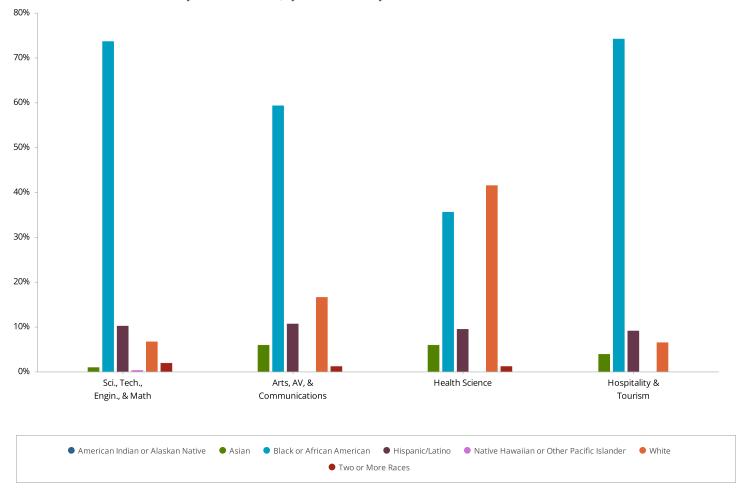
CAREER CLUSTER ENROLLMENT

In 2019-20, there were 679 secondary and 645 postsecondary career and technical education (CTE) concentrators in District Of Columbia.

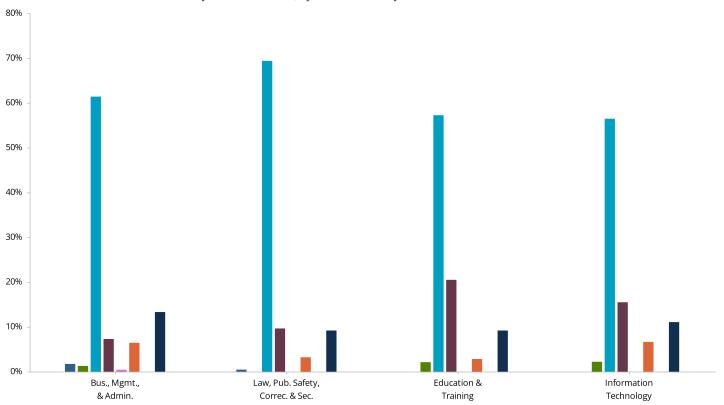
The top four career clusters among secondary CTE concentrators were Science, Technology, Engineering & Math (43.3 percent), Arts, AV, & Communications (11.6 percent), Health Science (11.6 percent), and Hospitality & Tourism (10.6 percent).

The top four career clusters among postsecondary CTE concentrators were Business Management & Administration (33.2 percent), Law, Public Safety, Corrections & Security (31.0 percent), Education & Training (20.2 percent), and Information Technology (12.9 percent).

Career Cluster Enrollment for Secondary CTE Concentrators, by Race and Ethnicity: 2019-20







Source

U.S. Department of Education, National Perkins Reporting System, 2021

Notes:

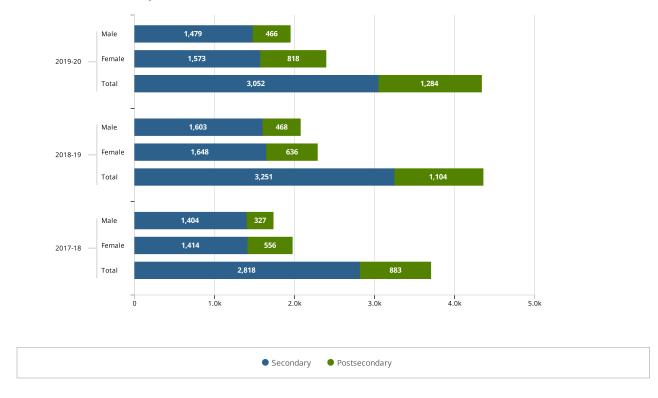
The data shown represent grand total results for students whom the States have identified as concentrators in career and technical education (CTE). Definitions of CTE concentrators are provided in the Glossary of Terms.

Not all States use all 16 clusters nor assign students in the same manner.

PARTICIPATION IN CAREER AND TECHNICAL EDUCATION

In 2019-20, there were 4,336 participants in career and technical education (CTE) in District Of Columbia. Of the students reporting as male or female, 48.5 percent of secondary CTE participants were male, and 51.5 percent were female. At the postsecondary level, 36.3 percent of CTE participants were male and 63.7 percent were female.

Participation in Career and Technical Education, by Gender: 2017-2018, 2018-19, 2019-20



Source

U.S. Department of Education, National Perkins Reporting System, 2021

Notes:

The State's determined performance levels are submitted as part of its Perkins V State Plan for the upcoming program year. Indicator descriptions and definitions of CTE concentrators are provided in the Glossary of Terms.

STATE DETERMINED PERFORMANCE LEVELS

Under Perkins V, States are required to report annually on core indicators of performance for all CTE concentrators. State determined performance levels for District Of Columbia are below.

Secondary Indicators

	Baseline	PY 2020-21	PY 2021-22	PY 2022-23	PY 2023-24
1S1: Four-Year Graduation Rate	97%	97%	97%	97%	97%
251: Academic Proficiency in Reading Language Arts	25%	28%	31%	34%	37%

2S2: Academic Proficiency in Mathematics	8%	12%	16%	20%	24%
2S3: Academic Proficiency in Science	10%	14%	18%	22%	26%
3S1: Post-Program Placement	74%	75%	76%	77%	80%
4S1: Non-traditional Program Concentration	33%	34%	35%	36%	37%
5S3: Program Quality - Participated in Work-Based Learning	25%	28%	31%	37%	45%

Postecondary Indicators

	Baseline	PY 2020-21	PY 2021-22	PY 2022-23	PY 2023-24
1P1: Post-Program Placement	18%	20%	22%	24%	26%
2P1: Earned Recognized Postsecondary Credential	19%	21%	23%	25%	27%
3P1: Non-Traditional Program Concentration	21%	22%	23%	24%	25%

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Source

U.S. Department of Education, National Perkins Reporting System, 2021

Notes:

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CAREER AND TECHNICAL EDUCATION CONTACTS

Contact information for key State career and technical (CTE) staff is listed below.

State Director

Richard Kincaid

State Director of Career & Technical Education
Office of State Superintendent of Education (OSSE)
(202) 442-4008
Richard.Kincid@dc.gov
CTE Website

DATE Liaisons

Allison Hill

Education Program Specialist Program Administration and Accountability Division of Academic and Technical Education (202) 245-7775 allison.hill@ed.gov

View CTE contacts for all states

Profile generated on 06/07/2022 https://cte.ed.gov/profiles/district-of-columbia